



Learning. Doing. Leading.

BCcampus Annual Review – 2022/2023

Message from Amanda Coolidge, Interim Executive Director

This past year, 2022–2023, was one of transition for BCcampus. Our former executive director, Mary Burgess, moved on to work in the post-secondary system. I, Amanda Coolidge, became the interim executive director.

BCcampus has a reputation for excellence in the sector, and we will continue to provide learning and teaching experiences for all through open educational resources, inventive approaches to digital learning and teaching, and supporting educators to find the time and resources to fill the gaps in today's post-secondary education.

As you will read throughout the annual review, BCcampus has had a big impact across the system. The B.C. Open Collection continues to grow: to date, open educational resources have saved B.C. post-secondary students over **\$34 million**. Our Facilitating Learning Online (FLO) program had over **860 registrants** across 24 sessions. Our work on a new digital literacy project that aligns with the Digital Literacy Framework means we're collecting, curating, adopting, and adapting openly licensed resources to create accessible modules. And BCcampus continues to work with the Ministry of Post-Secondary Education and Future Skills to develop micro-credentials. To date, over **220 micro-credentials** are available through B.C. post-secondary institutions.

As we look to the future, we will continue to share effective, inclusive, and accessible post-secondary teaching and learning practices that enhance the student experience in B.C.



Amanda Coolidge
INTERIM EXECUTIVE DIRECTOR

About Us

At BCcampus we are innovators and implementers, leaders, and learners. Our primary focus is supporting educators and learning design and support staff in B.C. post-secondary institutions to create better learning experiences for students. We do this through a variety of projects, learning opportunities, research, and open education activities in collaboration with partners in B.C. and around the world.



System Partners



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Equity, Diversity, and Inclusion at BCcampus

Reviewing Our Work from an EDI Lens

This year we worked with [Chanelle Tye Equity & Inclusion Consulting](#) to review some of our programs. We learned a lot about better practices from her recommendations:

- We are more consistent with plain, inclusive language. We avoid idioms and cultural references that lack context and meaning to learners (e.g., “an aha moment” or “nuggets”). We use the following references: [SickKids Learning Institute Plain Language Writing Checklist](#) [PDF] and the B.C. government’s [Words Matter: Guidelines on Using Inclusive Language in the Workplace](#) [PDF].
- We are more intentional in our choice of resources and the scholars we quote to reflect diversity (e.g., we look beyond Eurocentric perspectives and scholarly work).
- We consider and explore non-traditional spaces or communication channels to promote programs and messages to equity-seeking groups (e.g., BIPOC groups on Facebook).



Taking Action Toward Reconciliation Throughout the Year

We understand the importance of decolonizing our thinking as a way to decolonize our practices. We can’t accomplish this if awareness and education are reduced to one day a year. This year we updated our Elder payment plan, amended processes in the Collaborative Projects model, reviewed and changed contract language, built relationships with Elders, and put relationships at the centre of our work. Working on these projects means we learn about Indigenous peoples, cultures, knowledges, and histories. We spent the year building relationships with Indigenous educators, artists, writers, and entrepreneurs. Here are some of the [activities we engaged in together](#) in 2022.

- Orange Shirt Day crocheting
- Internal Indigenous book club
- Indigenous History Month art activity
- Indigenous guest speakers with backgrounds in art, entrepreneurship, and education
- Indigenous learning circle



Creating a better user experience

The B.C. Open Textbook Collection has been a huge success since it began in 2012. Earlier this year BCcampus reached over \$30 million in student savings through a bank of open educational resources (OER) that now includes 400 textbooks and 5,860 adoptions. To improve the experience for future users, we updated the collection’s website, focusing on user experience, accessibility, and searching.

In the summer of 2022, BCcampus contracted with the National Network for Equitable Library Service (NNELS) to test the accessibility and usability of the B.C. Open Collection and BCcampus websites. NNELS testers with personal and lived experiences suggested updates. Through these improvements, our sites are now more accessible, especially for people who use assistive technologies.



"For the current version of the B.C. Open Collection website, it was important to connect with users to understand how they accessed resources. We conducted user testing to see where the pain points were, then brought the data back to the team to find ways to minimize or eliminate these issues. From simple language concerns to broader accessibility, we were able to launch the new collection with more open resources and ancillary materials."

Clint Lalonde

ACTING DIRECTOR, OPEN EDUCATION, BCCAMPUS

Decolonize First: Learning and Teaching Team's Journey

In September 2021 the Learning and Teaching team started the [Decolonize First workbook](#) created by Ta7taliya Michelle Nahanee. The team explored decolonization and reflected on their thinking and work habits. They [shared their experiences](#) as a group of non-Indigenous people who want to explore what it means to "decolonize" work and to encourage others to consider [Nahanee Creative](#) as a source of learning materials and inspiration.



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Collaborative Projects at BCcampus



Fostering Strategic Partnerships and Relationships

We are working on a variety of short-term and multi-year projects through partnerships and agreements with government agencies, non-profit groups and associations, and B.C.'s post-secondary institutions, with a shared goal of improving learning and teaching experiences.

Health Care Assistant, Access to Practical Nursing, and Practical Nursing Curriculum Guides

Over the past year, BCcampus worked with the Ministry of Post-Secondary Education and Future Skills and sector partners to review and update the Health Care Assistant (HCA), Access to Practical Nursing (APN), and Practical Nursing (PN) curriculum guides. These reviews are scheduled to take place every five years to ensure the content is aligned with the [standards of practice and competencies of the British Columbia College of Nurses & Midwives](#) (PN and APN curricula) and the [B.C. Health Care Assistants Core Competency Profile](#) (HCA curriculum).

The updated HCA, APN, and PN curriculum guides and supplemental materials will be published with Pressbooks and available in the B.C. Open Collection in late 2023.



Intersectional Sexualized Violence

In partnership with Women and Gender Equality (WAGE) and the Ministry of Post-Secondary Education and Future Skills, BCcampus worked with community members to [develop new training resources and facilitation guides](#) that support Indigenous, international, and graduate students. We are also working on technology-facilitated sexualized violence resources.

These resources will go through a pilot phase in fall 2023 and are set for completion in winter 2024. They will help post-secondary institutions support student populations, address systemic barriers, and develop a comprehensive response to sexualized violence that uses an intersectional approach.

Mental Health and Wellness

In partnership with the Ministry of Post-Secondary Education and Future Skills, BCcampus released three mental health and wellness resources for faculty, staff, and students.

- *Articulate Rise: Capacity to Connect: Support Students' Mental Health and Wellness* (for faculty and staff). This adaptable training resource covers foundational mental health and wellness for post-secondary faculty and staff and ways to support students in distress. It can be used for two-hour online or in-person training or for self-study. It includes a facilitator's guide, slides, and handouts.



- *Starting a Conversation About Mental Health* (for students) is a 60-minute online, self-paced course that provides foundational mental health and wellness information for post-secondary students and covers ways students can support peers who are in distress.
- *Nanihtsulyaz 'int'en (Do things gently) ?es zuminstwáx kt (We take care of one another)* is a short illustrated resource that honours Elders' teachings and perspectives on mental health and wellness. Recognizing, valuing, and celebrating Indigenous perspectives and knowledge in mental health and wellness promotes culture, belonging, and an inclusive, culturally located approach to student wellness.

These resources provide ways for faculty, staff, and students to increase foundational mental health knowledge and literacy.

The Mental Health project, which began in 2019, is now finished, with this [full suite of mental health resources](#) now available to the B.C. post-secondary sector.



Micro-Credentials: Competencies at the Core

Micro-credentials are flexible, bite-size pieces of learning that are competency-based. The [micro-credential project](#) aims to help residents in B.C. who need to retrain to meet an industry skills gap or want to be recognized for skills they already have as well as learners who have barriers to access.

The micro-credentials project is now in its third phase. BCcampus and the Ministry of Post-Secondary Education and Future Skills are building the capacity to design, develop, and implement micro-credentials in B.C. post-secondary institutions.

This spring BCcampus will release an adaptation of eCampusOntario's Micro-Credential Toolkit for use in B.C.'s post-secondary sector.

As part of this project, [BCcampus hosted an online event](#) where Toronto Metropolitan University's Dr. Lena Patterson discussed why competencies are at the core of micro-credentials and international competency expert Dennis Green examined competencies and competency frameworks.



Early Years Professional Development – Deaf and Hard of Hearing

The Canada-British Columbia Early Learning and Child Care Agreement is funding online professional learning opportunities for Deaf/hard of hearing persons in the field of early childhood development in B.C. The project aims to provide equitable and accessible learning opportunities.

The role of BCcampus in this Ministry of Education and Child Care–led initiative is to [provide a call for proposals process](#), evaluate the proposals with the ministry, and disburse funds. We have awarded the calls for this work, and deliverables are in progress.



Early Years – Continuous Professional Learning

Led by the Ministry of Education and Child Care, BCcampus is supporting the development of professional learning opportunities through the management of a [series of calls](#), including the evaluation of the proposals and dispersal of funds to the successful proponents.

These calls for proposals focus on the need for high-quality, accessible, in-person, and online offerings for early childhood professionals. There is also a need to continue improving the quality and accessibility of learning opportunities in the following areas:

- Indigenous cultural competencies
- Child care in B.C.
- Early childhood educator practice in B.C.

Pulling Together

Pulling Together is a [set of professional learning guides](#) that came from a collaboration between BCcampus, the Ministry of Post-Secondary Education and Future Skills, and a steering committee of Indigenous education leaders. These guides were written by Indigenous and ally writers from across B.C. Recently, members of the Kwantlen Polytechnic University (KPU) leadership team Diane Purvey and Steve Cardwell, along with Indigenous facilitators and knowledge-keepers Dianne Biin and Dr. Dawn Smith, used the *Pulling Together Leaders and Administrators* learning guide to lead indigenization at KPU, with support from BCcampus staff members Michelle Glubke, Valerie Cross, Kelsey Kilbey, Paula Gaube, and Abigail Drews.

BCcampus provided training, convened facilitators and guest speakers, and engaged with participants. This work was especially powerful because the academic leaders modelled active reconciliation by developing relationships with the Kwantlen and Tsawwassen First Nations. When you take part in land-based learning on the traditional territories of Kwantlen and Tsawwassen, you can't help but deepen those relationships and begin the reconciliation journey.



Peer-Support Training Resources

BCcampus launched two [new resources this year to help build foundational](#) skills in peer support for student mental health and wellness in B.C. The *Post-Secondary Peer Support Training Curriculum* and the *Post-Secondary Peer Support Training Curriculum: Facilitator's Guide for Use with Students* make up the province's first-ever peer-support training curriculum developed for and by the public post-secondary sector. Led by BCcampus, with funding from the Ministry of Post-Secondary Education and Future Skills, this project was completed with help from B.C. post-secondary students and staff.

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Open Education at BCcampus



B.C. Open Textbook Collection Through the Years (2014–2021)

In May BCcampus reflected on the [growth of the B.C. Open Textbook Collection](#), which expanded from an Open Summit with 25 attendees who met at the SFU Wosk Centre for Dialogue in Vancouver in 2013 to an internationally attended, three-day event where thought leaders shared ground-breaking ideas, research, and best practices for using open educational resources (OER).

Throughout 2022 we [celebrated 10 years of open textbooks in B.C.](#) with a series of retrospective blog posts and the launch of the new [B.C. Open Collection](#). Begun as the B.C. Open Textbook Project in 2012, our open textbook initiative was originally intended to provide open textbooks for the top 40 most-enrolled first- and second-year B.C. post-secondary subject areas. Over 10 years, the project grew beyond our wildest dreams: now we have over 300 open textbooks and more than a dozen open course packs in our collection.

Filling in the Gaps

The [Open Education Time Investment Grant](#) series ended this year. These grants gave educators the time and resources to work on open education projects that may otherwise have fallen to the side of their desks. Annette Sorensen and Scott van Dyk at Coast Mountain College developed an open textbook for business law and ethics courses. The traditional paid-textbook materials either didn't discuss Indigenous groups or viewed them from a Eurocentric perspective as an obstacle to overcome when doing business. Annette and Scott's book, [Indigenous Perspectives on Business Ethics and Business Law in British Columbia](#), features chapters that address these important topics.



Taking the Time to Create Student Guides

Another venture made possible through the BCcampus Open Education Time Investment Grant was [10 chapters for a work-integrated learning student OER](#), led by Melissa Fournier, work-integrated learning coordinator at the College of New Caledonia (CNC). The resource bridges a gap in students' access to learning that was interrupted by COVID-19. Using activities in the resource, students can develop workplace communication skills, learn about giving and receiving feedback, practice problem-solving, and use work-integrated learning to develop career opportunities. The resource was integrated with CNC's learning management system to be used across disciplines.

Zero-Textbook Cost Pathways for Adult Basic Education Students in B.C.

BCcampus has come closer than ever to a [B.C. adult basic education zero-textbook-cost program](#), thanks to funding from the Ministry of Post-Secondary Education and Future Skills. In the summer of 2018, a steering committee identified adult basic education subjects that would benefit from OER. BCcampus issued calls for proposals for English and math courses, and the ministry funded 25 new and adapted resources.





BCcampus Award for Excellence in Open Education

The [BCcampus Award for Excellence in Open Education](#) recognizes [outstanding contributions from individuals or teams](#) to the open education movement in B.C., such as significant leadership, OER development, research, and advocacy by faculty, students, support staff, or administrators at post-secondary institutions as well as others who support the B.C. post-secondary system.

Open Homework Systems Project Wrap-Up

To reduce the cost of homework systems for students, BCcampus received funding from the Ministry of Post-Secondary Education and Future Skills in 2019 to [explore open-source software solutions to commercial publishers' homework platforms](#). The project was initially slated to end in March 2021, but due to COVID-19, it was extended to the summer of 2022.

BCcampus awarded nearly \$200,000 to 12 B.C. post-secondary institutions for 19 projects funded by three grants. We invested an additional \$50,000 to support grantees with the [H5P Kitchen website](#) and community-support sites for H5P grantees, six open H5P support webinars, and technical consultation services for WeBWork grantees.

"For several years commercial publishers have been marketing online tools to faculty that provide curriculum to students. These digital resources include textbooks, ancillary resources, and homework systems. The last of these can be a significant financial burden for students."

Clint Lalonde

ACTING DIRECTOR, OPEN EDUCATION AT
BCCAMPUS



Quality Through Collaboration: Open Problems and Images for Physics

As awareness and adoption of OER increase, so too does [the need for ancillary resources](#) such as practice problems, online homework systems, and high-quality images. Educators Agnes d'Entremont (associate professor of teaching, mechanical engineering, UBC Vancouver) and Jennifer Kirkey (instructor and department chair, physics and astronomy, Douglas College) have been creating statics and dynamics problems for the WeBWork [Open Problem Library](#) and an eventual open textbook. With a government subsidy for hiring co-op students during the pandemic, an institutional grant, and BCcampus funding, they hired five co-op students to work on developing problems. The work continued through 2022, with a series of co-op and part-time students joining and working on the project.

Zero Textbook Cost OER for Trades

To start the new fiscal year, the BCcampus provincial trades representative for open education, Tim Carson, [discussed the history of the Plumbing Level 3 Open Project](#), a collaboration between BCcampus and SkilledTradesBC to develop a complete level of the Plumbing Apprenticeship Program.

The Plumbing Articulation Sub-Committee for Resource Development guided the Plumber Level 3 resource. This peer-reviewed resource, which covers all the content required by SkilledTradesBC, is complete and in the final stages of publication.





OER Production Series

During 2022–2023, BCcampus [hosted a series of webinars](#) to help faculty, staff, and students in B.C. find, use, and share OER. The sessions covered many essential aspects of OER, including copyright and Creative Commons licences and how to find, use, and properly attribute OER. The series also provided information about using Pressbooks, improving accessibility in OER, and applying Universal Design for Learning.

BCOpen Listserv

On March 9, 2022, we launched the [BCOpen Listserv](#) to strengthen the open education community of practice in B.C. The listserv merged the members of two existing B.C. open education listservs into one big community. Modelled after the popular American CCCOER community email, BCOpen is a place where members can share news about open education developments, find OER, and ask questions about open education in B.C.



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Digital Teaching, Learning, and Research at BCcampus



Digital Literacy Project

BCcampus is working with the Ministry of Post-Secondary Education and Future Skills and the Digital Learning Advisory Committee (DLAC) to deliver open educational resources (OER) and professional development that reflect the provincial Digital Learning Strategy and the eight competencies in its Digital Literacy Framework.

Digital Pedagogy Toolbox

The Digital Pedagogy Toolbox blog series highlighted interactive technologies and pedagogies. A diverse group of blog authors, representing many of the post-secondary institutions in B.C., shared their thoughts on current and relevant topics such as:

- [Digital Pedagogy Toolbox: Cultivating Digital Well-Being as a Social Practice with the PERMA Framework](#)
- [Digital Pedagogy Toolbox: Let's Make Friends with ChatGPT](#)
- [Digital Pedagogy Toolbox: Use Games, But Use the Fun Parts!](#)
- [Digital Pedagogy Toolbox: Early Considerations for ePortfolios in WordPress](#)
- [Digital Pedagogy Toolbox: Designing for Care with Personas](#)
- [Digital Pedagogy Toolbox: Creating Engaging, Interactive Learning Resources](#)
- [Digital Pedagogy Toolbox: Ethics as Design](#)



Support for Educators

To [meet the needs of faculty, staff, and students in post-secondary institutions across B.C.](#), BCcampus designed offerings that support their work in designing and teaching courses.



"Right now we're concentrating on keeping barriers to access low for critical teaching and learning topics. We have fantastic research projects in the works, including a speaker series that runs from October through December, brilliant books to review together in the online book club, a digital literacy program designed by educators, and learning events and activities to bring us together — online for now — to learn with and from each other."

Tracy Roberts

DIRECTOR OF TEACHING + LEARNING AT BCCAMPUS

Student Research

The BCcampus Research Fellows Program provides B.C. post-secondary educators and students with funding to conduct small-scale research on teaching and learning and explore evidence-based teaching practices that focus on student success.

BCcampus Research Fellowships have an 18-month term. We welcomed the following group of Fellows, who began their terms in early 2022:

- [Alea Rzeplinski](#): [Open for All? An Analysis of the Barriers Marginalized Students Face Utilizing Open Educational Resources at Capilano University](#)



- [Alea Rzeplinski](#): Open for All? An Analysis of the Barriers Marginalized Students Face Utilizing Open Educational Resources at Capilano University
- [Colin Madland](#): Exploring Assessment in B.C. Post-Secondary
- [Kim Ashbourne](#): Listening to Learn and Learning to Listen: Community-Engaged Digital Accessibility Research with Learners Who Use Audio-Supported Reading and Screen-Reader Technology in Post-Secondary
- [Lily Ivanova](#): The Faculty Factor: A Cultural Approach to Diversity and Decolonization in Post-Secondary
- [Marta Samokishyn](#): The Role of Algorithmic Literacy in Academia and Beyond: Some Considerations



Teaching and Learning Celebrations: Introducing New Leadership at BCTLC

BCcampus works with several groups involved in teaching and learning in B.C., including the British Columbia Teaching and Learning Council (BCTLC). Last summer the former co-chairs, Drs. Paula Hayden and Anne Sommerfeld, stepped down from their two-year appointment and [welcomed the new leadership team](#) of Dr. Laura MacKay, incoming director of Curriculum and Instruction in the Centre for Educational Excellence at SFU, and Melanie Meyers, program director at the Justice Institute of British Columbia Centre for Teaching Learning and Innovation. The new leadership team will guide the BCTLC for the 2022–2024 term of office.

West Coast Teaching Excellence Award

Led by the BCTLC, the West Coast Teaching Excellence Award recognizes educators in B.C. post-secondary for excellent learning design, facilitation, and student support. The [2022 West Coast Teaching Excellence Award winners](#) were:

- Dr. Matthew Beedle, Coast Mountain College
- Dr. Awneet Sivia, University of the Fraser Valley
- Dr. Paola Ardiles Gamboa, Simon Fraser University
- Dr. Lyn Baldwin, Thompson Rivers University
- Larry Leung, University of British Columbia



Community-Engaged Learning

BCcampus worked with a team of students in the Educational Studies program at the University of British Columbia (UBC) to [analyze and evaluate the BCcampus Research Fellowship program](#) to see where we can improve it.

“Through interactions like this, learners find benefit that goes far beyond basic knowledge transfer. They gain an increased understanding of self in relation to the community by examining their beliefs, values, assumptions, strengths, biases, privileges, prejudices, and internalized stereotypes. They improve their understanding of how to speak across differences, and they leave this program with enhanced essential life skills through networking, knowledge exchange, and engagement with diverse community stakeholders. The benefits to the student are immense, and the value to the organization is significant.”

Bruce Moghtader

COMMUNITY ENGAGED LEARNING OFFICER, UBC

Curriculum Map: A Tool for Mapping, Analysis, and Planning

In August BCcampus hosted a webinar: [Curriculum MAP: Demo for Instructors and Professionals](#). This offering appealed to 140 registrants (90 attendees) across the province and other areas of Canada and the United States. The Curriculum MAP website was inspired by Curriculum Links (University of Calgary) and customized to meet UBC's needs. However, anyone with an email address can use the site and its open-source software for their institution.



Learning While We Teach: The Experiences of Instructors in Community-Based Programs (Part Two)

BCcampus shared an update on a [research project by BCcampus Research Fellow Dr. Carmen Rodriguez de France](#), associate professor of Indigenous education at the University of Victoria (UVic). The project looked at learning from the experiences of Indigenous and non-Indigenous instructors who facilitated courses in four of the community-based programs in the Department of Indigenous Education at UVic.

Lunchable Learning Unpacked

This project began in 2021 to examine how BCcampus offers professional development to the post-secondary sector. The [goal of the Lunchable Learning radio show](#) was to provide B.C. post-secondary educators with professional learning using old but familiar technology in a new and fun way that explored digital literacy and a curious mindset.

[The project uncovered several learnings](#) and will be a valuable case study for future projects where researchers are interested in using audio to deliver content.



Mixing It Up at BCcampus

To reuse our library of high-value discussions from leaders in teaching and learning; educational technology; equity, diversity, and inclusion; Indigenization; and other topics, BCcampus gathered a selection of best-ofs from its webinars, videos, podcasts, the Lunchable Learning Radio Show, the Open Knowledge Spectrums podcast, and more, presented as [the BCcampus Mixtape](#).

BCcampus Online Book Club: The Open Edition

The [BCcampus Online Book Club](#) started as a community-driven project by a group of volunteer post-secondary educators interested in connecting with colleagues on topics in teaching and learning. The guidelines for the book club are that it is open, informal, and fun — an easy way to share ideas and strategies.



During the past year, the book club facilitated engaging conversations with global open education experts, including:

- [A Conversation with Dr. Seanna Takacs and Junsong Zhang on January 31, 2023](#)
- [A Conversation with Dr. Tony Bates on February 21, 2023](#)
- [A Conversation with Parm Gill and Dave Smulders on March 28, 2023](#)



Research Speaker Series

BCcampus hosted a Research Speaker Series to give BCcampus research fellows and scholars from post-secondary institutions in B.C. a chance to learn and share knowledge and advocacy on research methods, approaches, and pedagogies about accessibility; access; equity, diversity, and inclusion (EDI); and Indigenous engagement in teaching and learning.

The webinars allowed educators to hear about new research and an opportunity to ask questions about the findings. We posted recordings of each webinar within a week of the event.

The series covered the following topics:

- [Arts-Based Research – Bruno de Oliveira Jayme, University of Manitoba](#)
- [Community-Engaged Research – Nadia Beyzaei, Emily Carr University](#)
- [Creating and Managing Your Academic Profile – Erin Fields, University of British Columbia](#)
- [Equity, Diversity, and Inclusion in Research – Tanya Manning-Lewis, Thompson Rivers University](#)
- [Inclusive and Accessible Research – Afsaneh Sharif, University of British Columbia](#)
- [Indigenous Approaches to Research and Ethics – Tanya Ball, University of Alberta](#)

Facilitating Learning Online

Going with the FLO

Since March 2020 BCcampus has hosted [66 FLO offerings to 4,009 participants](#). Through our programs, delivery, and instructional design, we are constantly evolving to meet the needs of post-secondary educators and students in B.C.

FLO Bootcamp

The [asynchronous, self-paced FLO Bootcamp](#) supported B.C.'s post-secondary educators with an updated online course. We originally created FLO Bootcamp in response to COVID-19, but it's ultimately about good online course design and facilitation practice. We delivered the course in 2020 as an intense one-week experience and re-launched it with four themes over the summer of 2022.

FLO Tech Tool Tips

We shared a series of technology tool tips to help educators in today's complex learning environment. Topics included:

- [FLO Tech Tool Tip: SPLOTS](#)
- [FLO Tech Tool Tip: Making Meaning with Miro](#)
- [FLO Tech Tool Tip: Zoom Advanced Polls and Quizzes](#)

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At BCcampus we are grateful to work on the unceded and occupied territories of the səliłwətaʔt təməx̣ (Tseil-Waututh), Skwxwú7meshulh Təmixw (Squamish), x̣məθḳəỵəm (Musqueam), and WSÁNEĆ (Saanich) Peoples, as well as the Esquimalt and Songhees Nations of the ləḳʷəŋən (Lekwungen) Peoples. Through our work, we aspire to build meaningful and reciprocal relationships with Indigenous Peoples from across B.C. and we are thankful to all the Indigenous educators who have generously worked with us and shared their teachings.

Professional Partnerships

BCcampus Partners in Education

We are grateful to work with the following groups in B.C.'s post-secondary sector.



British Columbia Teaching and Learning Council (BCTLC)

The BCTLC is a community of leaders in the B.C. post-secondary system who work on improvements to teaching, learning technologies, scholarly practice, student learning, and related topics. Its mission is to provide leadership on issues, challenges, and directions that enhance teaching and learning in B.C.

[Learn more about the BCTLC.](#)



Educational Technology Users Group (ETUG)

ETUG is an engaged community of educators focused on using technology to enhance teaching and learning. Its mission is to support a vibrant, innovative, evolving, and supportive community that shares ideas, resources, and professional development.

[Learn more about ETUG.](#)



BC Open Education Librarians (BCOEL)

The BCOEL is a community of practice for librarians in the province to learn about open education practices. It seeks to provide awareness of open practices that support flexibility and equitable access to instruction while reducing financial burdens for students through the adoption of open resources.

[Learn more about the BCOEL.](#)



Open EdTech Collaborative (OpenETC)

The OpenETC is a group of educators that provide open and ethical online tools for educators. It uses a "contributions, not contracts" approach.

[Learn more about the OpenETC.](#)

Over the past fiscal year, BCcampus hosted nearly 90 events for B.C. post-secondary faculty, staff, and students.



Open Education

Learning about OER

- [Finding the Free Path: Making Zero-Textbook-Cost Courses Visible](#)
- [BCcampus Universal Design for Learning \(UDL\) Explorer Challenge](#)
- [Curriculum MAP: Demo for Instructors and Professionals in Higher Ed](#)
- [Indigenous Open Educational Resources: Respectfully Uplifting Community Voices](#)



OER Production Series

- [Advanced Pressbooks](#)
- [Applying Universal Design for Learning to Open Educational Resources](#)
- [Find, Use, Share OER](#)
- [Introduction to Pressbooks](#)
- [Technical Accessibility](#)



Women in Trades

- [Trades Summit Series: Strengthening Teaching and Learning for the Future](#)
- [Women in Trades: Breaking the Bias](#)

Digital Learning, Teaching, and Research



BCcampus Online Book Club

- [A Conversation with Dr. Seanna Takacs and Junsong Zhang](#)
- [A Conversation with Dr. Tony Bates](#)
- [A Conversation with Parm Gill and Dave Smulders](#)
- [The Open Edition](#)

Research Speaker Series

- [Arts-Based Research – Bruno de Oliveira Jayme, University of Manitoba](#)
- [Community-Engaged Research – Nadia Beyzaei, Emily Carr University](#)
- [Creating and Managing Your Academic Profile – Erin Fields, University of British Columbia](#)
- [Equity, Diversity, and Inclusion in Research – Tanya Manning-Lewis, Thompson Rivers University](#)
- [Inclusive and Accessible Research – Afsaneh Sharif, University of British Columbia](#)
- [Indigenous Approaches to Research and Ethics – Tanya Ball, University of Alberta](#)



Facilitating Learning Online (FLO)

- [FLO Bootcamp 2022 Summer Series](#)
- [FLO Panel: Educative Approaches to Academic Integrity](#)

FLO Lab

- [Crafting Your Positionality Statement](#)
- [Recognition, Relationship, and Resilience – A Framework for Trauma-Informed Post-Secondary Education](#)
- [Rubrics Rubrics Rubrics](#)
- [SPLOTapalooza!](#)
- [Staying Current with Essential Digital Literacy](#)
- [UDL, POUR, and Digital Accessibility](#)

FLO Friday

- [Anti-racist Teaching Practices](#)
- [Assessment Strategies for Linguistic Justice](#)
- [Designing for Authenticity – Aligning Assessment with Intended Learning Outcomes](#)
- [Digital Well-Being: PERMA 2.0 and More](#)
- [Inductive Learning – Designing Activities to Learn Through Examples](#)
- [Powerful Questions to Facilitate Online Learning and Strengthen Relationships](#)
- [Teaching with the United Nations Sustainable Development Goals: Earth Day Edition](#)
- [UDL for Intentional Design](#)
- [Using Alternative Assessments to Balance Technology, Academic Integrity, and Stress Management Goals](#)



FLO MicroCourse

- [Considerations to Indigenize Your Work](#)
- [Create Your Course Intro Video](#)
- [Current Topics in Micro-Credentials 2.0](#)
- [Design Your Own Alternative Assessment](#)
- [Developing a Personal Learning Network](#)
- [Hybrid Learning – Leveraging Multimedia to Promote Active Learning](#)
- [Liberating Structures](#)
- [More Than Words – Developing Anti-racist Pedagogies](#)
- [Rubrics](#)

BCcampus Mixtape Podcast/Lunchable Learning

- [Creativity, Collaboration, and Community in Higher Ed](#)
- [Disability-Informed Open Pedagogy](#)
- [Diverse Approaches for Learning](#)
- [Epistemic Violence in World History](#)
- [Fun in B.C. Post-Secondary](#)
- [Humility in Higher Education](#)
- [Leveraging Change to Support Racialized Students](#)
- [Leveraging Creative Commons Licenses](#)
- [OER and Social Justice](#)
- [OER to Indigenize Post-Secondary](#)
- [Pedagogy Over Technology](#)
- [Personal and Career Planning in Higher Ed](#)
- [Power of Stories and Art in Education](#)
- [Reconciliation in Academia](#)
- [Student Perspectives on Open and Inclusive Education](#)
- [The Ritual of Self-Care](#)



Collaborative Projects



Micro-Credentials

- [Micro-Credentials: Competencies at the Core](#)

Pulling Together Series

- [A Guide for Curriculum Developers](#)
- [Teachers and Instructors](#)
- [Teachers and Instructors Series 2022](#)

Events Supported by BCcampus

ETUG

- [ETUG Fall 2022 Workshop: Digital Literacy in Post-secondary Education](#)
- [Flipped, HyFlex, and Hybrid: The Future of Education Technology Support](#)

ACE-WIL Town Hall

- [COWIL Panel Discussion — Insights on Work-Integrated Learning from Northern and Interior B.C.](#)
- [ACE-WIL Town Hall: Talent MATCH and More!](#)

Annual Review Archive

Easily download annual reviews from previous years to see what we've accomplished:

[Click here for the archives](#)

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Impact

Student Savings

\$34+ million



Known B.C. Faculty Adopting Open Textbooks



895

Lunchable Learning

18 sessions



ETUG Spring 2022 Workshop

"Flipped, Hyflex, and Hybrid: The Future of Education Technology Support"

144
registered

22
institutions

Research Fellows



5
Fellows started in the 2022 fiscal

4
institutions represented

OpenEd Related Events

364 participants **21** institutions **8** sessions

Event: 10 Years of Open Textbooks in B.C.

40 attendees **16** institutions

BCcampus Open Collection



343 textbooks **14** course packs **538** course materials

HyFlex In (Re)Action



216 attendees **22** institutions

ETUG Fall 2022 Workshop

"Digital Literacy in Post-Secondary Education: Trends, Tools, and Strategies"

122 registered

25 institutions

Number of B.C. Students Using Open Textbooks



288,104

B.C. Institutions Currently Adopting Open Textbooks



43

BCcampus Mixtape



17 episodes
885 downloads

Most popular episode: "Humility in Higher Education: How to Naturalize Indigenous World Views into Practice"

ACE-WIL

The Association for Co-operative Education and Work-Integrated Learning

48 participants **17** institutions **2** sessions

Facilitating Learning Online (FLO)



869 participants **25** institutions **24** sessions

FLO Micro-Course

Current Topics in Micro-Credentials **34** participants

200 participants in total for FLO MicroCourses on Micro-Credentials since 2021



Micro-Credentials
220+ micro-credentials offered in B.C. **by 24** public post-secondary institutions

Micro-Credentials: Competency at the Core

Online Learning Event

250 participants **25** institutions

+ numerous other attendees from across Canada and globally

100% of post-survey respondents agreed or strongly agreed that they understand competencies better and could apply them to their practice.

UDL Explorer Challenge Series

84 attendees **18** institutions

Research Speaker Series

279 participants



18 institutions

6 sessions

Mental Health and Wellness

\$200,000 student training grant

25 institutions

\$8,000 each

Pulling Together Indigenization Guide series



4 sessions

186 participants

17 institutions

Provincial Peer-Support Worker Training Curriculum (Peer Connect)

11,743 visits since launch

2,339 Peer registration

81 Community registration

512

Completed the "Provincial Peer Support Worker Training Curriculum"

312

Completed the course "Employers Guide to Supporting and Engaging Peer Workers"

FLO Grants

\$13,500 awarded

6 institutions

12 FLO events

EDI Projects

Sexualized Violence, Mental Health, Anti-Racism, Decolonization

696 participants

26 institutions

18 sessions

Trades Events



Women in Trades, Pulling Together for Trades, Trade Summit Series

77 participants

11 institutions

3 sessions

BCcampus Open Edition Book Club

185 attendees
20 institutions



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